



ESOL Newsletter

September 2010

Volume III Issue 1

Welcome Back to the 2010-2011 School Year!

New ESOL Course Codes

M/J Developmental Language Arts through ESOL Course Codes

OLD COURSE CODES

- ↖ 1st year
100218R 1 or 100218R A
- ↖ 2nd year
100218R 2 or 100218R B
- ↖ 3rd year
100218R 3 or 100218R C

NEW COURSE CODES

- ↖ 1st year
1002181 1 or 1002181 A
- ↖ 2nd year
1002181 2 or 1002181 B
- ↖ 3rd year
1002181 3 or 1002181 C



HS Developmental Language Arts through ESOL Course Codes

OLD COURSE CODES

- ↖ 1st year
100238R 1 or 100238R A
- ↖ 2nd year
100238R 2 or 100238R B
- ↖ 3rd year
100238R 3 or 100238R C

NEW COURSE CODES

- ↖ 1st year
1002381 1 or 1002381 A
- ↖ 2nd year
1002381 2 or 1002381 B
- ↖ 3rd year
1002381 3 or 1002381 C
- ↖ 4th year
1002381 4 or 1002381 D
- ↖ 5th year
1002381 5 or 1002381 E

* Visit the department website at www.broward.k12.fl.us/esol to download the 2009-2010 ESOL Handbook. The 2010-2011 is being updated.

Upcoming Events

Developmental Language Arts through ESOL 6-12 (3 Day Workshop)

September 21st, 28th, and 30th
HRD
Time: 8:00 am-3:00 pm

Academic Achievement for ELLs K-12 (2 Day Workshop)

November 16th and 23rd
Rock Island Professional Development Center
8:00 am-3:00 pm

Building Blocks for Teaching English Language Learners K-5 (3 Day Workshop)

October 5th, 12th, and 19th
Rock Island Professional Development Center
8:00 am-3:00 pm

ESOL Contact Meetings

Location	Date	Time
Dillard HS Face to Face	October 6, 2010	Elem: 3 PM Sec: 4 PM
Illuminate	October 7, 2010	2 sessions: 10 AM & 3 PM
Dillard HS Face to Face	January 12, 2011	Elem: 3 PM Sec: 4 PM
Illuminate	January 13, 2011	2 sessions: 10 AM & 3 PM
Illuminate	April, 7, 2011	2 sessions: 10 AM & 3 PM



When do you update the LEP Plan Date on TERMS?

Each ELL student **plan date** should be updated to reflect **current** services:

1. At the beginning of each school year.
2. Whenever classes or courses change.
3. Whenever **ESOL** services change.
4. When language classification is updated.
5. When an ELL committee is convened.



Important to note: Whenever a middle or high school student has a change in courses, a new schedule needs to be printed and placed in the ELLSEP folder in addition to updating the student's plan date on TERMS.

Any questions or concerns on specific ESOL questions, please contact Martha I. Villa at 754-321-2956. Any questions or concerns regarding State reporting, please contact Angela Davis, Traci Butler, or Magda Fridman at 754-321-0493.

Teaching Tips SPOTLIGHT! On Thinking Aloud

Think Alouds help students learn to monitor their thinking as they read an assigned passage. Students are directed by a series of questions that they think about and answer aloud while reading. This process reveals how much they understand a text. As students become more adept at this technique, they learn to generate their own questions to guide comprehension.

To demonstrate the technique, model your thinking as you read. Do this at points in the text that may be confusing for English learners (new vocabulary, unusual sentence construction). Then develop a set of questions to support thinking aloud. For example:

1. What do I know about this topic?
2. What do I think I will learn about this topic?
3. Do I understand what I just read?
4. Do I have a clear picture in my head about this information?
5. What more can I do to understand this?
6. What were the most important points in this reading?
7. What new information did I learn?
8. How does it fit in with what I already know?

*Excerpted and adapted from
<http://www.adlit.org/strategies/22735>



From left to right: Yvette Fernandez, Celina Chavez, Linda Medvin, Sayra Hughes, Vicky Saldala, Leyda Sotolongo

P arent Corner

Welcome to the 2010-2011 school year with a focus again on assisting our parents navigate our school system and provide the support you need at school.

We start the new school year with our first **ESOL Leadership Council Meeting** that will be held on:

September 29, 2010

KC Wright Administration Building

6:30 – 8:30 PM

“Learning About the ESOL Program”

Chair: Zayra Lenchus

zayra2228@bellsouth.net

You will be receiving the flyer to go home to the parents through CAB and a hardcopy by pony. Please provide support by having the students take home the flyers, post the meetings in your newsletters or remind them the day of the meeting.

This year we are excited because parents from your school will be receiving licenses for special supporting software to be able to assist their students academically.

For additional information, please contact Yvette Fernandez or Ivone Dorta at the Parent Outreach Office at 754 321-2951.

Administrative Staff

Sayra Hughes
Executive Director

Vicky B. Saldala
Director

Celina Chavez
Educational Specialist

Leyda Sotolongo
Educational Specialist

Linda Medvin
Multicultural Curriculum Specialist

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